

18E

WEEK	S NO.	TOPIC	COMPETENCY NO.
WEEK 1	MONDAY	BEDSIDE TEACHING	IM1.10
	TUESDAY	BEDSIDE TEACHING	IM1.11
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	IM1.12
	FRIDAY	OPD/TABLE	IM1.13

WEEK 2	MONDAY	BEDSIDE TEACHING	IM3.5
	TUESDAY	BEDSIDE TEACHING	IM3.6
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	IM1.16
	FRIDAY	OPD/TABLE	IM1.17
WEEK 3	MONDAY	BEDSIDE TEACHING	IM4.9
	TUESDAY	SKILL LAB/TABLE	IM4.9
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	IM4.10

	FRIDAY	BEDSIDE TEACHING	IM4.10
WEEK 4	MONDAY	BEDSIDE TEACHING	IM5.10
	TUESDAY	SKILL LAB/TABLE	IM5.10
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	IM6.7
	FRIDAY	OPD/TABLE	IM8.10

	SANTO
	Name o
	L

WEEK	S NO.	COMPETENCY NO.	COMPETENCY (The student should be able to):
WEEK 1	MONDAY	SU 18.3	<p>SU18.3, Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.</p> <p>a. should know how to take history of patients coming with surgical complaints</p>

	TUESDAY	SU 18.3	SU18.3 Describe and demonstrate the clinical Examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan. b. Should know how to take details about presenting complaints.
--	----------------	---------	---

	WEDNESDAY	SU 18.3	<p>SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.</p> <p>c. should know about past, personal, menstrual, treatment & family history</p>
--	------------------	---------	--

	THURSDAY	SU 18.3	<p>SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.</p> <p>d. knows about general physical examination.</p>
	FRIDAY		OPD

WEEK 2	MONDAY	SU 18.3	<p>SU18.3 Describe and demonstrate the clinical examination of surgical patient including swelling and order relevant investigation for diagnosis. Describe and discuss appropriate treatment plan.</p> <p>e. knows how to examine swellings in detail</p>
	TUESDAY	SU 5.2	SU5.2 Elicit, document and present a history in a patient presenting with wounds
	WEDNESDAY	SU 5.3	SU5.3 Differentiate the various types of wounds, plan and observe management of

	THURSDAY	SU 22.3	SU22.3 Demonstrate and document the correct clinical examination of thyroid swellings and discuss the differential diagnosis and their management
	FRIDAY		ASSESSMENT
WEEK 3	MONDAY	SU 25.5	SU25.5 Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent
	TUESDAY	SU 28.2	SU28.2 Demonstrate the correct technique to examine the patient with hernia and identify different types of hernias.

	WEDNESDAY	SU 28.18	SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan
	THURSDAY	SU 27.8	SU 27.8 Demonstrate the correct examination of Lymphatic system
	FRIDAY		OPD
WEEK 4	MONDAY	SU 29.10	SU29.10 Demonstrate a digital rectal examination of the prostate in a mannequin or equivalent

	TUESDAY	SU 28.18	<p>SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan.</p> <p>a. Demonstrate clinical examination of upper abdominal swellings</p>
	WEDNESDAY	SU 28.18	<p>SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan.</p> <p>b. Demonstrate clinical examination of lower abdominal swellings.</p>

	THURSDAY	SU 28.18	<p>SU28.18 Describe and demonstrate clinical examination of abdomen. Order relevant investigations. Describe and discuss appropriate treatment plan.</p> <p>c. Demonstrate clinical examination of retroperitoneal abdominal swellings.</p>
	FRIDAY		ASSESSMENT

WEEK	S NO.	TOPIC	COMPETENCY NO.
WEEK 1	MONDAY	BEDSIDE TEACHING	OG8.1
	TUESDAY	SKILL LAB/TABLE	OG8.5

	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	OG8.2
	FRIDAY	XXX	
	SATURDAY	OPD/TABLE	OG9.2
WEEK 2	MONDAY	BEDSIDE TEACHING	OG8.3
	TUESDAY	SKILL LAB/TABLE	OG14.1
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	OG8.4
	FRIDAY	XXX	
	SATURDAY	OPD/TABLE	OG17.2
WEEK 3	MONDAY	BEDSIDE TEACHING	OG8.6
	TUESDAY	SKILL LAB/TABLE	OG19.4
	WEDNESDAY	OPD	

	THURSDAY	BEDSIDE TEACHING	OG10.1
	FRIDAY	XXX	
	SATURDAY	OPD/TABLE	OG19.4
WEEK 4	MONDAY	BEDSIDE TEACHING	OG 12.1
	TUESDAY	SKILL LAB/TABLE	OG35.12
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	OG12.2
	FRIDAY	XXX	
	SATURDAY	OPD/TABLE	OG35.15

Clinical Posting Schedule Detail		
Week	Day	Date
Week 1	Monday	3/1/2021

	Tuesday	3/2/2021
	Wednesday	3/3/2021
	Thursday	3/4/2021
	Friday	3/5/2021

Week 2	Monday	3/8/2021
	Tuesday	3/9/2021
	Wednesday	3/10/2021
	Friday	3/12/2021
Week 3	Monday	3/15/2021
	Tuesday	3/16/2021
	Wednesday	3/17/2021

	Thursday	3/18/2021
	Friday	3/19/2021
Week 4	Monday	3/22/2021
	Tuesday	3/23/2021
	Wednesday	3/24/2021
	Thursday	3/25/2021
	Friday	3/26/2021

WEEK	S NO.	TOPIC
WEEK 1	MONDAY	BEDSIDE TEACHING

	TUESDAY	BEDSIDE TEACHI
	WEDNESDAY	OPD
	THURSDAY	BEDSIDE TEACHING

	FRIDAY	OPD/TABLE

WEEK 2	MONDAY	BEDSIDE TEACHING
---------------	---------------	-----------------------------

	TUESDAY	BEDSIDE TEACHI
	WEDNESDAY	OPD

	THURSDAY	BEDSIDE TEACHING
--	-----------------	-----------------------------

	FRIDAY	OPD/TABLE

WEEK 3	MONDAY	BEDSIDE TEACHING
	TUESDAY	SKILL LAB/TABLE
	WEDNESDAY	OPD

	THURSDAY	BEDSIDE TEACHING
	FRIDAY	BEDSIDE TEACHING

WEEK 4	MONDAY	BEDSIDE TEACHING
	TUESDAY	SKILL LAB/TABLE
	WEDNESDAY	OPD

	THURSDAY	BEDSIDE TEACHING
	FRIDAY	OPD/TABLE

SANTOSH DEEMED TO BE UNIVER
Name of the Department : Departm
LEARNER DOCTOR METHOD OF C
4 WEEKS (15 HOURS)

WEEK	S NO.	TOPIC	COMPETEN CY NO.
WEEK 1	MONDAY	Visual Acuity	OP1.1
TUESDAY	Visual Acuity Assessmen t	OP1.2	Define, classify and describe the types and methods of correcting refractive errors

<p>WEDNESDAY</p>	<p>Visual Acuity Assessment</p>	<p>OP1.3</p>	<p>Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes</p>
<p>THURSDAY</p>	<p>Acuity Asses</p>	<p>OP1.4</p>	<p>describe the</p>

FRIDAY	Visual Acuity Assessment	OP1.5	Define, enumerate the types and the mechanism by which strabismus leads to amblyopia
WEEK 2	MONDAY	Lids and Anexa, Orbit	OP2.1
	TUESDAY	Lids and Anexa, Orbit	OP2.2
	WEDNESDAY	Lids and Anexa, Orbit	OP2.3

	THURSDAY	Lids and Anexa, Orbit	OP2.4
	FRIDAY	Lids and Anexa, Orbit	OP2.5
WEEK 3	MONDAY	Lids and Adnexa,Orbit	OP2.6
	TUESDAY	Lids and Adnexa, Orbit	OP2.7
	WEDNESD AY	Lids and Adnexa, Orbit	OP2.8
	THURSDAY	Conjunctiva	OP3.1

	FRIDAY	Conjunctiva	OP3.2
WEEK 4	MONDAY	Conjunctiva	OP3.3
	TUESDAY	Conjunctiva	OP3.4
	WEDNESDAY	Conjunctiva	OP3.5
	THURSDAY	Conjunctiva	OP3.6
	FRIDAY	Conjunctiva	OP3.7

WEEK	DAY	TOPIC	COMPETENCY NO.
WEEK 1	MONDAY	BASIC CLINICAL DERMATOLOGY	
	TUESDAY	BASIC CLINICAL DERMATOLOGY	
	WEDNESDAY	BASIC CLINICAL DERMATOLOGY	
	THURSDAY	ACNE	DR1
	FRIDAY	VITILIGO	DR2
WEEK 2	MONDAY	PSORIASIS	DR3
	TUESDAY	LICHEN PLANUS	DR4

	WEDNESDAY	INFESTATIONS & INFECTIONS	DR5, DR6, DR7, DR8
	THURSDAY	LEPROSY	DR9
	FRIDAY	STI	DR10

WEEK	DAY	TOPIC	COMPETENCY NO.
WEEK 1	MONDAY	Introduction to psychiatry	PS3.3
	TUESDAY	Introduction to psychiatry	PS3.2
	WEDNESDAY	Psychotic disorders	PS5.2
	THURSDAY	Depression	PS6.2
	FRIDAY	Bipolar disorders	PS7.2

WEEK 2	MONDAY	Anxiety disorders	PS8.2
	TUESDAY	Stress related disorders	PS9 2
	WEDNESDAY	Somatoform disorders	PS10.2
	THURSDAY	Personality disorders	PS11.2
	FRIDAY	Substance use disorders	PS4.2

WEEK	S NO.	TOPIC	COMPETENCY NO.
WEEK 1	MONDAY	BEDSIDE TEACHING	
	TUESDAY	BEDSIDE TEACHING	
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	PE 1.4
	FRIDAY	OPD/TABLE	PE 1.4

WEEK 2	MONDAY	BEDSIDE TEACHING	PE 1.7
	TUESDAY	BEDSIDE TEACHING	PE 1.7
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	PE 2.2
	FRIDAY	OPD/TABLE	PE 2.2
WEEK 3	MONDAY	BEDSIDE TEACHING	PE 2.3
	TUESDAY	SKILL LAB/TABLE	PE 2.3
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	PE 2.5
	FRIDAY	BEDSIDE TEACHING	PE 2.5
WEEK 4	MONDAY	BEDSIDE TEACHING	PE 3.3

	TUESDAY	SKILL LAB/TABLE	PE 3.3
	WEDNESDAY	OPD	
	THURSDAY	BEDSIDE TEACHING	PE 3.4
	FRIDAY	OPD/TABLE	PE 3.4

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABA

Name of the Department : Department of Medicine

LEARNER DOCTOR METHOD OF CLINICAL TRAINING

4 WEEKS (15 HOURS/WEEK)

COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method
Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk	S	SH	Y	Bedside clinics
Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and colonic palpation	S	SH	Y	Bedside clinics/DO AP session
OPD				
Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	S	SH	Y	Bedside clinics/DO AP session
Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	S	SH	Y	DOAP session

Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	S	SH	Y	Bedside clinic, DOAP session
Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	S	SH	Y	Bedside clinic, DOAP session
OPD				
Perform, document and demonstrate a physical examination including general examination and appropriate examination of the lungs that establishes the diagnosis, complications and severity of disease	K	KH	Y	Bedside clinics/Small group discussion
Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	K	SH	Y	Bedside clinics/DOAP session
Elicit document and present a medical history that helps delineate the aetiology of fever that includes the evolution and pattern of fever, associated symptoms, immune status, comorbidities, risk factors, exposure through occupation, travel and environment and medication use	S	SH	Y	Bedside clinic, DOAP session
Perform and interpret Temperature Recordings	S	P	Y	DOAP session
OPD				
Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)	S	SH	Y	Bedside clinic, DOAP session

Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: general skin mucosal and lymph node examination, chest and abdominal examination (including examination of the liver and spleen)	S	SH	Y	Bedside clinic, Skill assessment
Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	S	SH	Y	Bedside clinic, DOAP session
Perform a systematic examination that establishes jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	S	SH	Y	Bedside clinic, DOAP session
OPD				
Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	S	SH	Y	Bedside clinic, DOAP session
Perform a systematic examination that includes : an accurate measurement of blood pressure, fundus examination, examination of vasculature and heart	S	SH	Y	Bedside clinic, DOAP session

SH DEEMED TO BE UNIVERSITY, GHAZIABAD

f the Department : Department of General Surgery

.EARNER DOCTOR METHOD OF CLINICAL TRAINING

4 WEEKS (15 HOURS/WEEK)

Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method
K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment/ Viva

K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment/ Viva
-----	---------	---	---------------------	---------------------------------

K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / Viva
-----	---------	---	---------------------	----------------------------------

K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / Viva
			OPD	

K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva
K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva
A/C	KH/SH	Y	BED SIDE CLINICS	Clinical assessment / viva

K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva
				OPD
K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva
A/C	SH	Y	BED SIDE CLINICS	Clinical assessment / viva

A/C	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva
K/S	SH	Y	BED SIDE CLINICS	Clinical assessment / viva
			OPD	
S	SH	Y	SKILL LAB, DOAP	Skill assessment

K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva
K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva

K/S	KH & SH	Y	BED SIDE CLINICS	Clinical assessment / viva

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABA

Name of the Department : Department of Obs & Gynaecology

LEARNER DOCTOR METHOD OF CLINICAL TRAINING

4 WEEKS (15 HOURS/WEEK)

COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method
Enumerate, describe and discuss the objectives of antenatal care, assessment of period of	K	KH	Y	Bedside clinics
Describe and demonstrate pelvic assessment in a model	K/S	SH	Y	DOAP session

OPD				
Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history	K/S	SH	Y	Bedside clinics
XXX				
Describe the steps and observe/ assist in the performance of an MTP evacuation	S	SH	Y	DOAP session
Describe, demonstrate, document and perform an obstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well-being	K/S	SH	Y	Bedside clinics
Enumerate and discuss the diameters of maternal pelvis and types	K	KH	Y	DOAP session
OPD				
Describe and demonstrate clinical monitoring of maternal and fetal well-being	K/S	SH	Y	Bedside clinics
XXX				
Counsel in a simulated environment, care of the breast, importance and the technique of breast feeding	S/A/C	SH	Y	DOAP session
Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy	K/S	SH	Y	Bedside clinics
Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	S	SH	Y	DOAP session
OPD				

Define, classify and describe the aetiology, pathogenesis, clinical features, ultrasonography, differential diagnosis and management of Placenta Previa	K	KH	Y	Bedside clinics
XXX				
Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment	S	SH	Y	DOAP session
Define, classify and describe the etiology and pathophysiology, early detection, investigations; principles of management of hypertensive disorders of pregnancy and eclampsia, complications of eclampsia	K	KH	Y	Bedside clinics
Obtain a PAP smear in a stimulated environment	S	SH	Y	DOAP session
OPD				
Define, classify and describe the etiology, pathophysiology, diagnosis, investigations, adverse effects on the mother and foetus and the management during pregnancy and labor, and complications of anemia in pregnancy	K	KH	Y	Bedside clinics
XXX				
Demonstrate the correct technique to insert and remove an IUD in a simulated/ supervised environment	S	SH	Y	DOAP session

Skills of Dept of Community Medicine for MBBS IIInd yr

Competency Number	Topic	Doctor I/C	Assessment Method
CM2.1	Describe the steps and perform demographic assessment of the individual and family	Dr Anupama Singh, UHTC	Skill Assessment

CM2.1	Describe the steps and perform clinico socio-cultural and assessment of the individual and family	Dr Anupama Singh, UHTC	Skill Assessment
CM2.2	demonstrate assessment of socio-economic status of the family	Dr Anupama Singh, UHTC	Skill Assessment
CM3.2	Assess the physical environment of the individual and the family	Dr Anupama Singh, UHTC	Skill Assessment
CM3.2	Assess the biological environment of the individual and the family	Dr Anupama Singh, UHTC	Skill Assessment

CM5.2	History taking for dietary assessment in an individual and family	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
CM5.2	History taking for dietary assessment in an individual and family	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
CM5.4	Plan and recommend a suitable diet for the individuals and families	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
CM5.4	Plan and recommend a suitable diet for the individuals and families	Dr Gajendra Kr Gupta, RHTC	Skill Assessment
CM 10.4	History taking during ante-natal period	Dr Anupama Singh, UHTC	Skill Assessment
CM 10.4	Examination during ante-natal period	Dr Anupama Singh, UHTC	Skill Assessment
CM 10.4	history taking during post natal period	Dr Anupama Singh, UHTC	Skill Assessment

CM 10.4	examination during post natal period	Dr Anupama Singh, UHTC	Skill Assessment
CM 10.4	history taking in an infant	Dr Anupama Singh, UHTC	Skill Assessment
CM 10.4	Examining an infant	Dr Deepika Agrawal, RHTC	Skill Assessment
CM 10.4	history taking in an under 5 child	Dr Deepika Agrawal, RHTC	Skill Assessment
CM 10.4	Examining an under 5 child	Dr Deepika Agrawal, RHTC	Skill Assessment
End posting assessment		All Faculty	Skill Assessment
End posting assessment		All Faculty	Skill Assessment

SANTOSH DEEMED TO BE UNIVERSITY, G

Name of the Department : Department of Otorh

LEARNER DOCTOR METHOD OF CLINICAL TR/

4 WEEKS (15 HOURS/WEEK)

COMPETENCY NO.	COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/SH/P	Core (Y/N)
IM1.10	Elicit documen	S	SH	Y

IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of vitals, local examination of ear from pinna	S	SH	Y
--------	--	---	----	---

OPD

IM1.12	Demonstrate and describe various clinical presentation of Chronic otitis media.	S	SH	Y
--------	---	---	----	---

<p style="text-align: center;">IM1.13</p>	<p>Demonstrate the presentation of patients with complications of Chronic suppurative otitis media, alarming signs and symptoms, also the initial primary care, need for further investigations and</p>	<p style="text-align: center;">S</p>	<p style="text-align: center;">SH</p>	<p style="text-align: center;">Y</p>

IM3.5	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the Nose and paranasal sinuses that establishes the diagnosis, complica	S	SH	Y
-------	---	---	----	---

IM3.6	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	S	SH	Y
OPD				

IM1.16	Perform, document and demonstrate a physical examination including general examination and appropriate examination of the Nose and PNS establishes the diagnosis, complications and severity of disease	K	KH	Y
--------	---	---	----	---

IM1.17	Generate document and present a differential diagnosis based on the clinical features, and prioritise the diagnosis based on the presentation	K	SH	Y

IM4.9	Elicit document and present a medical history that helps delineate the aetiology of carcinoma larynx that includes the evolution and pattern of symptoms , associate d symptoms , immune status	S	SH	Y
IM4.9	Perform and interpret Indirect laryngoscopic examination	S	P	Y
OPD				

<p style="text-align: center;">IM4.10</p>	<p>Perform a systematic examination that establishes the diagnosis and severity of presentation that includes: lymph node examination, chest and abdominal examination (check</p>	<p style="text-align: center;">S</p>	<p style="text-align: center;">SH</p>	<p style="text-align: center;">Y</p>
<p style="text-align: center;">IM4.10</p>	<p>Perform and interpret findings in video assisted direct laryngoscopic examination</p>	<p style="text-align: center;">S</p>	<p style="text-align: center;">SH</p>	<p style="text-align: center;">Y</p>

<p style="text-align: center;">IM5.10</p>	<p>Elicit document and present an appropriate history that will establish the diagnosis and causes of Vertigo (peripheral vertigo) and rule out central causes of vertigo</p>	<p style="text-align: center;">S</p>	<p style="text-align: center;">SH</p>	<p style="text-align: center;">Y</p>
<p style="text-align: center;">IM5.10</p>	<p>Perform a systematic examinations and conduct proprioception tests, and dix hallpike and epleys manœuvre test</p>	<p style="text-align: center;">S</p>	<p style="text-align: center;">SH</p>	<p style="text-align: center;">Y</p>
<p style="text-align: center;">OPD</p>				

<p style="text-align: center;">IM6.7</p>	<p>Elicit document and present a medical history that helps delineate the aetiology of the current presentation of vertigo and includes risk factors for exacerbation, correction and definitive treatment options.</p>	<p style="text-align: center;">S</p>	<p style="text-align: center;">SH</p>	<p style="text-align: center;">Y</p>
<p style="text-align: center;">IM8.10</p>	<p>Perform a systematic examination and understand the imaging studies to rule out central causes of vertigo secondary to ear diseases.</p>	<p style="text-align: center;">S</p>	<p style="text-align: center;">SH</p>	<p style="text-align: center;">Y</p>

UNIVERSITY, GHAZIABAD				
Department of Ophthalmology				
CLINICAL TRAINING				
(/WEEK)				

COMPETENCY (The student should be able to):	Domain K/S/A/ C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method
Describe the physiology of vision	K	KH	Y	Lecture,
K	KH	Y	Lecture, Small group discussion	Written/ Viva voce

S				SH	Y	DOAP session, Lecture	Skill Assaessment

K	KH	Y	Lecture, Small group discussi on	Written/ Viva voce
Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag,	K	KH	Y	Lecture, Small group discussio n
Demonstrate the symptoms & clinical signs of conditions enumerated in OP2.1	S	S	Y	DOAP session, Lecture
Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation	S	SH	Y	DOAP session,

Describe the aetiology, clinical presentation. Discuss the complications and management of orbital cellulitis	K	KH	Y	Lecture, Small group discussion
Describe the clinical features on ocular examination and management of a patient with cavernous sinus thrombosis	K	KH	Y	Lecture, Small group discussion
Enumerate the causes and describe the differentiating features, and clinical features and management of proptosis	K	KH	Y	Lecture, Small group discussion
Classify the various types of orbital tumours. Differentiate the symptoms and signs of the presentation of various types of ocular tumours	K	KH	Y	Lecture, Small group discussion
List the investigations helpful in diagnosis of orbital tumors. Enumerate the indications for appropriate referral	K	KH	Y	Lecture, Small group discussion
Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain	S	SH	Y	DOAP session, Lecture

Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness	S	SH	Y	DOAP session, Lecture
Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness	K	KH	Y	Lecture, Small group discussion
Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of trachoma.	K	KH	Y	Lecture, Small group discussion
Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of vernal catarrh	K	KH	Y	Lecture, Small group discussion
Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of pterygium	K	KH	Y	Lecture, Small group discussion
Describe the aetiology, pathophysiology, ocular features, differential diagnosis, complications and management of symblepharon	K	KH	Y	Lecture, Small group discussion

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABAD

Name of the Department : Department of Dermatology

LEARNER DOCTOR METHOD OF CLINICAL TRAINING

2 WEEKS (15 HOURS/WEEK)

COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method
Types of skin lesions, clinical features and description. History taking and clinical examination. General approach to the diagnosis of a case in dermatology clinic.	K, S, A, C	KH	Y	OPD
History taking and clinical examination of a case leprosy. Examination of nerves, sensory and motor functions. Approach to diagnosis and classification of leprosy.	K, S, A, C	KH	Y	OPD
History taking and clinical examination of a STI case. Approach to diagnosis and management of STI.	K, S, A, C	KH	Y	OPD
Enumerate the causative and risk factors of acne. Identify and grade the various common types of acne. Describe the treatment and preventive measures for various kinds of acne	K, S	K, SH	Y	OPD
Identify and differentiate vitiligo from other causes of hypopigmented lesions. Describe the treatment of vitiligo.	K, S	K, SH	Y	OPD
Identify and distinguish psoriatic lesions from other causes. Demonstrate the grattage test. Approach and management.	K, S	SH, KH	Y	OPD
Identify and distinguish lichen planus lesions from other causes. Enumerate and describe the treatment modalities for lichen planus.	K, S	SH, KH	Y	OPD

Describe the etiology, microbiology, pathogenesis, natural history, clinical features, presentations and complications of various bacterial, fungal and viral infections and infestations (scabies, pediculosis)	K, S	SH, KH	Y	OPD
Classify, describe the epidemiology, etiology, microbiology, pathogenesis, clinical presentations, clinical examination and treatment of Leprosy.	K, S	KH	Y	OPD
Describe the etiology, diagnostic and clinical features and management of urethral, cervical, vaginal discharge, genital ulcers and inguinal swelling.	K, S	KH	Y	OPD

Name of the Department : Department of Psychiatry
LEARNER DOCTOR METHOD OF CLINICAL TRAINING
2 WEEKS (15 HOURS/WEEK)

COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method
Elicit, present and document a history in patients presenting with a mental disorder	S	SH	Y	Bedside clinic, DOAP
Enumerate, describe and discuss important signs & symptoms of common mental disorders	S	SH	Y	OPD
Enumerate, elicit, describe and document clinical features, positive symptoms of Schizophrenia	S	SH	Y	OPD
Enumerate, elicit, describe and document clinical features in patients with depression	S	SH	Y	OPD
Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	S	SH	Y	OPD

Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	S	SH	Y	OPD
Enumerate, elicit, describe and document clinical features in patients with stress related disorders	S	SH	Y	OPD
Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders	S	SH	Y	OPD
Enumerate, elicit, describe and document clinical features in patients with personality disorders	S	SH	Y	OPD
Elicit, describe and document clinical features of alcohol and substance use disorders	S	SH	Y	OPD

SANTOSH DEEMED TO BE UNIVERSITY, GHAZIABA

Name of the Department : Department of Pediatrics

LEARNER DOCTOR METHOD OF CLINICAL TRAINING

4 WEEKS (15 HOURS/WEEK)

COMPETENCY (The student should be able to):	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method
HISTORY TAKING IN CHILDREN	S	SH	Y	Bedside clinics
HISTORY TAKING IN CHILDREN	S	SH	Y	Bedside clinics/DO AP session
OPD				
Perform Anthropometric measurements, document in growth charts and interpret	S	SH	Y	Bedside clinics/DO AP session
Perform Anthropometric measurements, document in growth charts and interpret	S	SH	Y	DOAP session

Perform Developmental assessment and interpret	S	SH	Y	Bedside clinic, DOAP session
Perform Developmental assessment and interpret	S	SH	Y	Bedside clinic, DOAP session
OPD				
Assessment of a child with failing to thrive including eliciting history	K	KH	Y	Bedside clinics/Small group discussion
Assessment of a child with failing to thrive including eliciting history	K	SH	Y	Bedside clinics/DOAP session
Counselling a parent with failing to thrive child	S	SH	Y	Bedside clinic, DOAP session
Counselling a parent with failing to thrive child	S	P	Y	DOAP session
OPD				
Assessment of a child with short stature: Elicit history, physical exam	S	SH	Y	Bedside clinic, DOAP session
Assessment of a child with short stature: Elicit history, physical exam	S	SH	Y	Bedside clinic, Skill assessment
Assessment of a child with developmental delay - Elicit history	S	SH	Y	Bedside clinic, DOAP session

Assessment of a child with developmental delay - Elicit	S	SH	Y	Bedside clinic, DOAP session
OPD				
Assessment of a child with developmental delay - Elicit	S	SH	Y	Bedside clinic, DOAP session
Assessment of a child with developmental delay - Elicit	S	SH	Y	Bedside clinic, DOAP session

AD

Suggested Assessment method	Number of Hours	TEACHER/UNIT
Skill assessment	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	

Skill assessment		Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	

Log book documentati on of completion	3 hours	
Skill assessment	3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	

Number of Hours	TEACHER/ UNIT
3 HR	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4

3 HR

3 HR

3 HR	

3 HR	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
3 hours	
3 hours	

3 hours	
6 hours	
3 hours	Student 1-3=Unit1 Student 4-6=Unit2
3 hours	Student 7-8= Unit 3 Student 9-10= Unit 4

3 hours	
3 hours	
3 hours	

3 hours	Student 1-3=Unit1 Student 4-6=Unit2 Student 7-8= Unit 3 Student 9-10= Unit 4
---------	---

3 hours	
---------	--

3 hours	
6 hours	

AD	
e	

Suggested Assessment method	Number of Hours	TEACHER/UNIT
Viva voce/ Skill	3 hours	Student 1-5=Unit 1, Student 6-10=Unit 2
Viva voce/ Skill assessment	3 hours	

Viva voce/ Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	Student 1-5=Unit 1, Student 6-10=Unit 2
Viva voce/ Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	Student 1-5=Unit 2, Student 6-10=Unit 1
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	

Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	Student 1-5=Unit 2, Student 6-10=Unit 1
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Written/ Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	

GHAZIABAD	
Otolaryngology	
TRAINING	

Suggested Teaching Learning method	Suggested Assessment method	Number of Hours	TEACHER/UNIT
Bedside clinics	Skill assessment	3 hours	Student 1-5=Unit1

Bedside clinics/DOAP session	Skill assessment	3 hours	
	Viva voce/ Skill assessment	3 hours	
Bedside clinics/DOAP session	Skill assessment	3 hours	

DOAP session	Skill assessment	3 hours	

Bedside clinic, DOAP session	Skill assessment		Student 1- 5=Unit1 Student 6- 10=Unit2
---	-----------------------------	--	---

Bedside clinic, DOAP session	Skill assessment	3 hours	
	Viva voce/ Skill assessment	3 hours	

Bedside clinics/Small group discussion	Skill assessment	3 hours	
---	-------------------------	----------------	--

Bedside clinics/DOAP session	Skill assessment	3 hours	

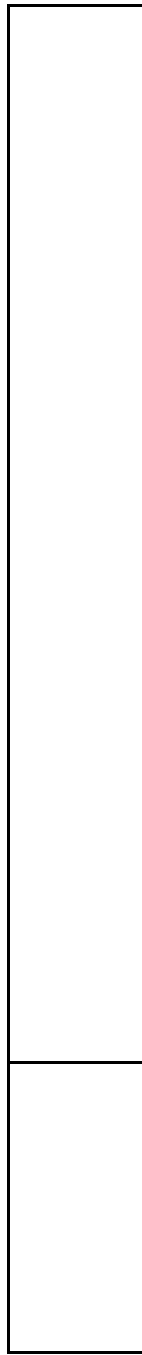
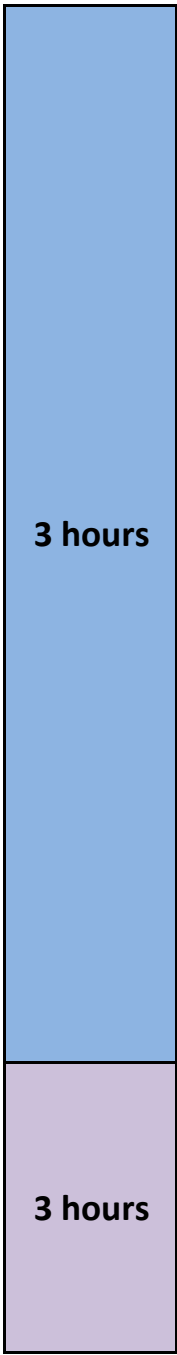
Bedside clinic, DOAP session	Skill assessment	3 hours	Student 1-5=Unit1 Student 6-10=Unit2
DOAP session	Skill assessment	3 hours	
	Viva voce/ Skill assessment	3 hours	

Bedside clinic, DOAP session	Skill assessment	3 hours	
Bedside clinic, Skill assessment	Log book documentation of completion	3 hours	

<p>Bedside clinic, DOAP session</p>	<p>Skill assessment</p>	<p>3 hours</p>	<p>Student 1-5=Unit1 Student 6-10=Unit2</p>
<p>Bedside clinic, DOAP session</p>	<p>Skill assessment</p>	<p>3 hours</p>	
	<p>Viva voce/ Skill assessment</p>	<p>3 hours</p>	

Bedside clinic, DOAP session	Skill assessment	3 hours	
Bedside clinic, DOAP session	Skill assessment	3 hours	

Suggested Assessment method	Number of Hours	TEACHER/UNIT		
Written/	3 hours	Student 1-10 =		
3 hours				



3 hours			
Written/ Viva voce		Student 1-10 = Unit 1	
Skill Assaessm ent	3 hours		
Skill Assaessm ent	3 hours		

Written/ Viva voce	3 hours	
Written/ Viva voce	3 hours	
Written/ Viva voce	3 hours	Student 1-10 = Unit 1
Written/ Viva voce	3 hours	
Written/ Viva voce	3 hours	
Skill Assaessm ent	3 hours	

Skill Assaessm ent	3 hours	
Written/ Viva voce	3 hours	Student 1-10 = Unit 1
Written/ Viva voce	3 hours	
Written/ Viva voce	3 hours	
Written/ Viva voce	3 hours	
Written/ Viva voce	3 hours	

Suggested Assessment method	Number of Hours	TEACHER/UNIT
Viva, skill assessment	3 hours	DR. V. K. GARG, DR. ANUJA RAO, DR. PRIYAL GARBYAL
Viva, skill assessment	3 hours	
Viva, skill assessment	3 hours	
Viva, skill assessment	3 hours	
Viva, skill assessment	3 hours	
Viva, skill assessment	3 hours	DR. V. K. GARG, DR. ANUJA RAO, DR. PRIYAL GARBYAL
Viva, skill assessment	3 hours	

Viva, skill assessment	3 hours	
Viva, skill assessment	3 hours	
Viva, skill assessment	3 hours	

Suggested Assessment method	Number of Hours	TEACHER/UNIT
Skill assessment	3 hours	Unit - 1 Student 1-2 = Dr. A. K. Seth Student 3-4 = Dr. Brijesh Saran Student 5 = Dr. R. K. Bansal
Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	

Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	

AD

Suggested Assessment method	Number of Hours	TEACHER/UNIT
Skill assessment	3 hours	
Skill assessment	3 hours	Student 1-5 Unit1 Student 6 -10=Unit2
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	

Skill assessment		Student 1-5 Unit1 Student 6 -10=Unit2
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	Student 1-5 Unit2 Student 6 -10=Unit1
Skill assessment	3 hours	
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Log book documentati on of completion	3 hours	
Skill assessment	3 hours	Student 1-5 Unit2

Skill assessment	3 hours	Student 6 -10=Unit1
Viva voce/ Skill assessment	3 hours	
Skill assessment	3 hours	
Skill assessment	3 hours	

